

new S

ursday, pr

8

Khartoum

Superintendent,

What's up in Music

After the Musical Play "Cinderella," the students are back on track in music class. The Kindergarten class is learning songs on how people go from place to place. This week, they are singing a dinosaur song, performing a dinosaur poem and learning rhyming words. The students are also clapping patterns of short and long sounds. The First graders have just concluded their lesson on notable words. They are able to create words using 3-5 notes. I am very happy with the progress of the students.

The Second graders are continuing to analyze RONDO form and are making nontraditional illustrations to show their understanding. Third graders are learning about a French composer, Saint Saens and his musical composition The Carnival of the Animals. They made a wonderful bulletin board on instruments of the orchestra as well as animals that represent the sounds of the instruments. Fourth grade class is focusing on mastery of notes, time signatures and counting the beats to show measures. They are doing very well in identifying the right pattern that the teacher plays as a part of their aural training. Fifth graders have moved on to a higher level in music theory. They are enjoying making and identifying intervals of second, thirds, fourths, fifths and octave. In addition to this, the students are enjoying how to use ledger lines. These past two weeks have been a great challenge for the students. However, we are also finding

Solutions from the last week: Kindergarten: 4; Grade 1: 1/2; Grade 2: 6; Grade 3: 9.536; Grade 4: Cannot be shown; Grade 5: Rename a percent as a decimal divide by 100, 50% $50/100 = .50$, Rename

Circle one:

☐ High School

☐ Middle School

☐ Elementary School

Name: _____

Grade: _____

Answer: _____